CREATING QUALITY TOGETHER

ENQA'S POSITION IN SHAPING FUTURE QUALITY ASSURANCE

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AIC Akadēmiskās Informācijas Centrs
IEGULDĪJUMS TAVĀ NĀKOTNĒ

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CELEBRATING 25 YEARS

ENQA IN BRIEF

Who we are

Membership association of QA agencies:
62 members – 32 countries
42 affiliates – 27 countries

What we do

Represent interests
Provide services to members and stakeholders
Drive development of external QA

How we do it

Policy input
Events
Working groups
Projects
Publications
Agency reviews

VISION, MISSION & VALUES

Vision	• ENQA envisions a trusted and transparent European Higher Education Area where quality assurance fosters high-quality, relevant education, contributing to knowledge, innovation, and societal progress.
Mission	• ENQA promotes the development of quality assurance in higher education by representing its members in policy-making, supporting them in implementing the European Higher Education Area commitments on quality assurance, and by providing a forum for evidence-informed exchange, development and enhancement in external quality assurance.
Values	• ENQA places particular importance on the values of integrity, transparency and independence and upholds these values in its work.

STRATEGIC GOALS

ENQA drives the development of quality assurance, sustaining a community of agencies that share expertise, foster innovation, and support collaboration.

ENQA promotes and facilitates the implementation of the EHEA commitments and tools for quality assurance.

ENQA is the representative body and trusted reference point for quality assurance policy development in the EHEA.

CROSS-BORDER QUALITY ASSURANCE

- Cross-border QA refers in the current context to external QA activities of a QA agency carried out in a country other than the one in which it is based or primarily operates.

- Barriers
  - Not permitted under national legislation
  - Permitted in theory but significant practical burdens for agencies and institutions
  - Permitted only for certain types of HEIs or programmes
  - Permitted but lack of transparent information on how outcomes are recognised

CROSS-BORDER QUALITY ASSURANCE

- Engagement with all stakeholders regarding barriers and risks
- Action by national authorities to meet Bologna Process commitments and ensure transparency
- Promotion of ethical practice and guidelines (including the Key Considerations for Cross-border QA by E4+EQAR)

- Support for the enhancement-oriented implementation of the quality assurance key commitment (SIQA): ENQA coordinated working group on cross-border quality assurance
  - review and update of the 'key considerations'
  - Preparation of a code of conduct for agencies working across borders

CBQA: ALL RESPONSIBLE FOR QA IN HIGHER EDUCATION

- Institutions with international campuses
  - Local legislations
  - Embedding in local networks
  - Cooperation with local QA-agencies
- QA-agencies evaluating institutions with international campuses
  - Awareness that institution complies with local regulations
  - Cooperation with local QA-agencies
- QA-agencies working abroad
  - Local legislations
  - Cooperation with local QA-agencies

INTERNATIONAL PROJECTS

- Harmonisation, Quality Assurance and Accreditation in Africa (HAQAA 3)
- Robust Quality Assurance of Transnational Education (ROQA-TNE)
- Stakeholder Perspectives on Implementation of Commitments in the EHEA (SPICE)
- Digital Tools and Quality Assurance for Automatic Recognition (DIGI-REQA)
- Combatting Fraud through a Holistic Approach and Data Collection (Fraud-Act)
- Support for the enhancement-oriented implementation of the quality assurance key commitment (SIQA)

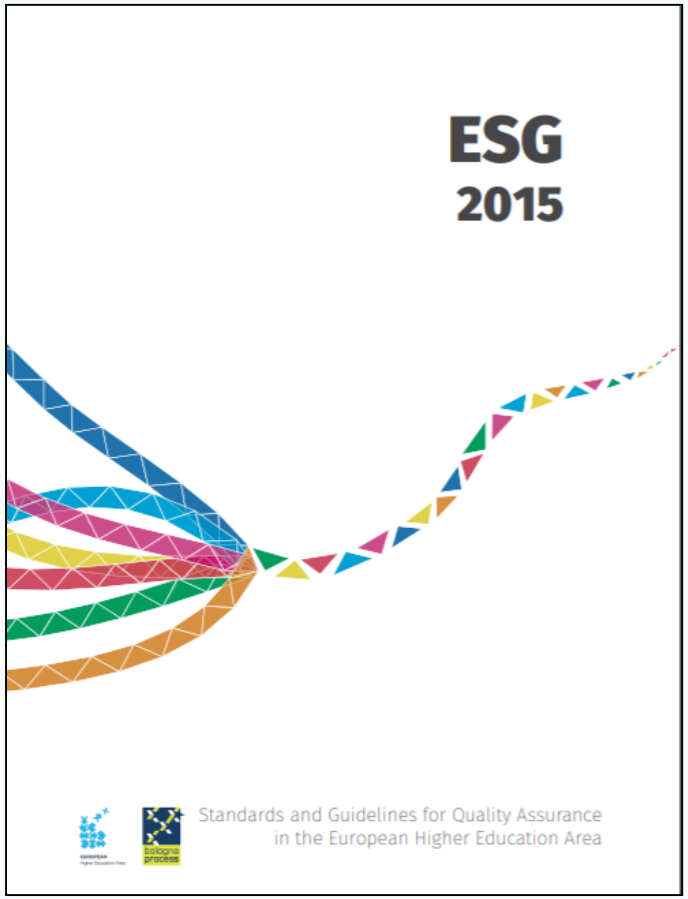
EUROPEAN INITIATIVES

- European Approach for Qualty Assurance of Joint Programmes
- European Degree
- European University Alliances

ESG

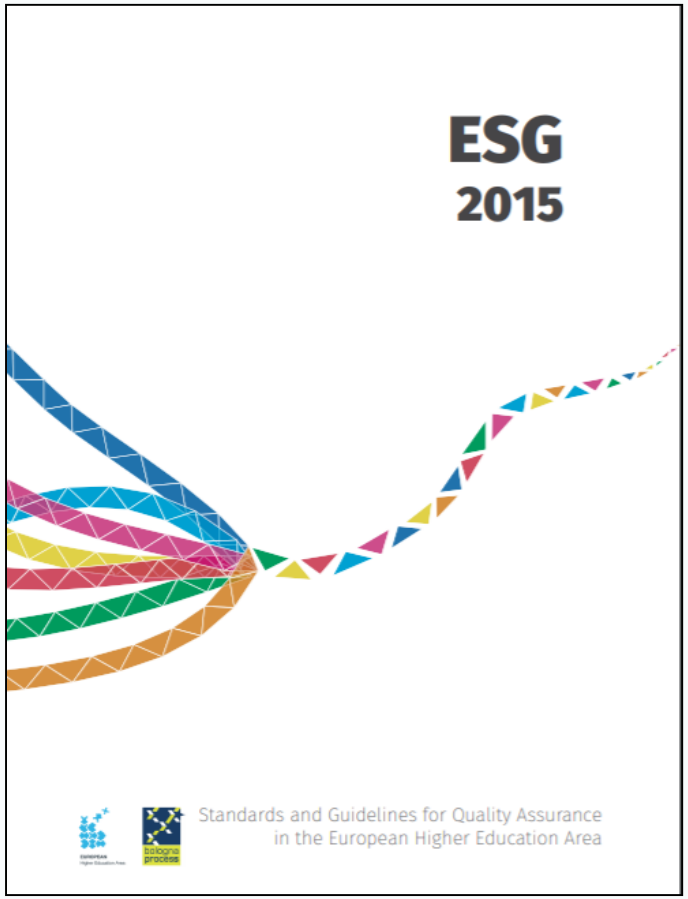
The focus of the ESG is on quality assurance related to learning and teaching in higher education, including the learning environment and relevant links to research and innovation.

The term 'quality assurance' is used in this document to describe all activities within the continuous improvement cycle (i.e. assurance and enhancement activities).



ESG

- *The ESG apply to all higher education offered in the EHEA regardless of the mode of study or place of delivery. Thus, the ESG are **also applicable** to all higher education including transnational and cross-border provision.*
- *In this document the term "programme" refers to higher education in its broadest sense, including that which is **not part of a programme leading to a formal degree**.*



ESG: PURPOSES

- Set a common framework
- Enable the assurance and improvement of quality
- Support diverse groups of stakeholders
- Support mutual trust
- Provide information on quality assurance

THANK YOU!

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