



Quality Agency for
Higher Education

Quality Agency for Higher Education

Higher Education System in Latvia

*Jolanta Silka,
Head of Quality Agency for Higher Education*

30.08.2021

Latvia

Republic of Latvia is a country in the Baltic region of Northern Europe

Latvia's independence in 1918

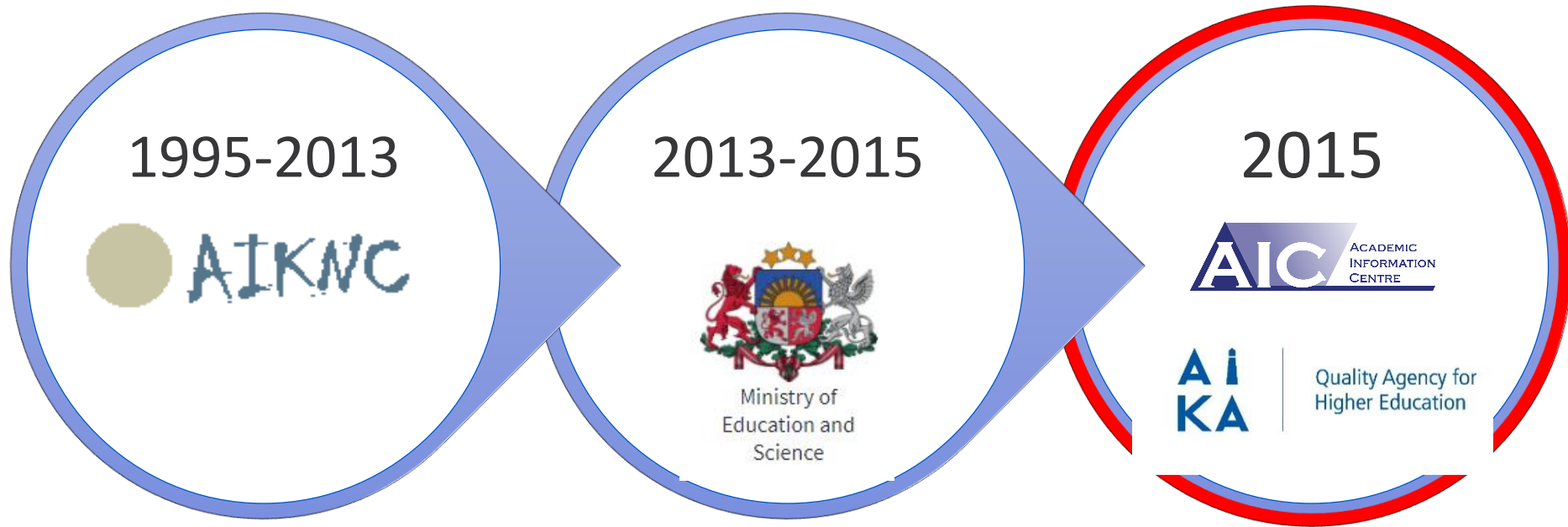
Restoration of independence in 1991

EU member since 2004

Inhabitants: 1,907,675



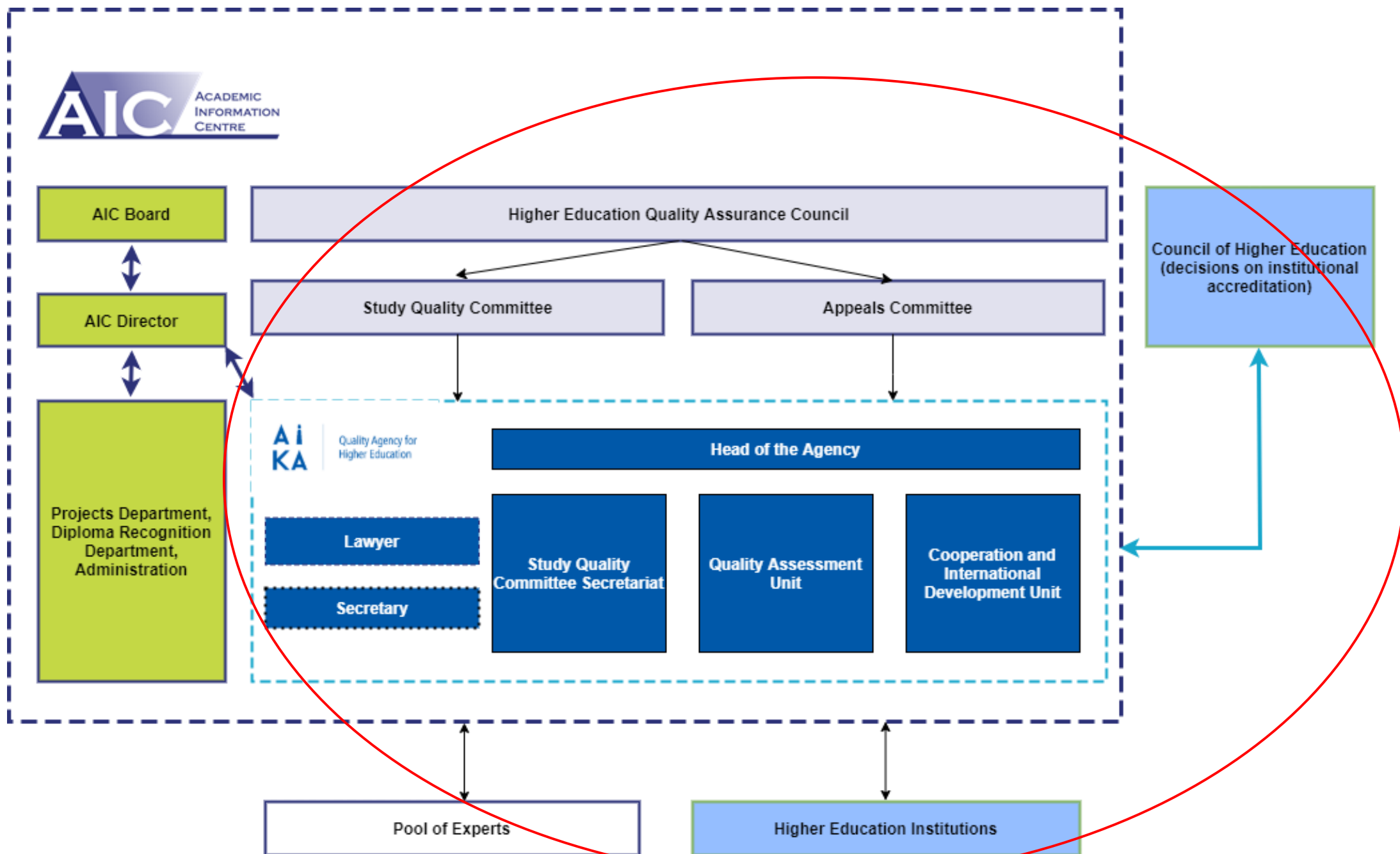
Responsibility for Quality Assurance



Since 2018 Full member of ENQA and listed in EQAR

Quality Agency for Higher Education (AIKA)

- Established in 2015 as a structural unit of the Academic Information Centre (AIC)
- Defined in the Latvian Law on Higher Education Institutions as the national institution responsible for quality assurance in higher education



Vision

Quality agency for higher education is **trustful and internationally recognized**, it contributes to the **continuous quality enhancement** of higher education in Latvia and takes active role in quality assurance processes of the European and global higher education area.

Values

Integrity. Competence. Cooperation

AIKA main functions

To organise assessment and accreditation of higher education institutions, study fields and study programmes, licensing of study programmes and assessment of substantial changes

To inform about assessment results (State Information Education System, AIKA web-page and e-platform)

To ensure support to all higher education institutions and stakeholders

To develop methodologies and guidelines

To ensure partnership in the international networks and projects

E-platform

(eplatforma.aika.lv)



Higher Education
Quality Agency

Higher Education Institutions

Study Directions

Study Programmes

LV EN

Register as expert

Login

A photograph of several graduates in black academic regalia and caps, smiling and looking at a document. The image is overlaid with a blue and green geometric pattern on the right side.

Assessment of Higher Education Institutions, Accreditation of Study Directions and Licensing of Study Programmes

Higher Education Institutions ▾

Search

Youtube channel

(https://www.youtube.com/channel/UCnZ5E6qxj2kMZ_L9TZYaN6A/videos)



Augstākās izglītības kvalitātes aģentūra
3 abonenti

SAKUMS
VIDEOKLIPĪ
ATSKAŅOŠANAS SARAKSTI
KANĀLI
DISKUSIJA
PAR

Augšupielādes ▶ ATSKAŅOT VISU



The Requirements and
Criteria for the Assessment...
5 skatījumi • pirms 5 mēnešiem




Studiju virziena novērtēšanas
prasības un kritēriji
14 skatījumu • pirms 5 mēnešiem



Akreditācija un e-platformā
publicētie dati
37 skatījumi • pirms 5 mēnešiem



Ekspertu apstiprināšana un
vizītes darba kārtības...
15 skatījumu • pirms 5 mēnešiem



E-platform of AIKA
8 skatījumi • pirms 5 mēnešiem

Trainings/ seminars

- Experts trainings
- Seminars/ conferences for HEI
 - Feedback on quality assessment
 - Tendencies on the development of study programmes
 - Student-centred learning
 - Monitoring and e-platform
 - Follow-up
 - Bologna Process implementation
 - Strategic partnership



Membership in the international networks



Baltic agencies network



International projects

Roadmap for Implementation of Institutional Assessment (RoadMap)

2020 - 2022



Enhancing the Coverage and Connectivity of QA in the EHEA through DEQAR_(DEQAR CONNECT)

2020 – 2022



“Support in strengthening the higher education system in Azerbaijan” (Twinning)

2018 – 2020



Microcredentials linked to the Bologna Key Commitments (MICROBOL)

2020 - 2022

Developing a European Approach for Comprehensive QA of (European) University Networks” (EUniQ)

2019 – 2021



Linking Academic Recognition and Quality Assurance (LIREQA)

2016-2018

Quality Assessment in Higher Education

Assessment types

Type of Assessment	Organisation	Experts	Decision-making	Appeals
Licensing of study programmes	AIKA	3 experts	Study Quality Committee	Appeals Committee
Assessment and accreditation of study fields	AIKA	<u>at least 5 experts</u>	Study Quality Committee	Appeals Committee
	Other EQAR agency			
	AIKA + other EQAR agency			
Substantial changes	AIKA	1 expert	Study Quality Committee	Appeals Committee
Inclusion of new study programme in the accredited study field	AIKA	2 experts	Study Quality Committee	Appeals Committee
Assessment and accreditation of HEI	AIKA	7 experts	Council of Higher Education	Ministry of Education and Science

Parties involved

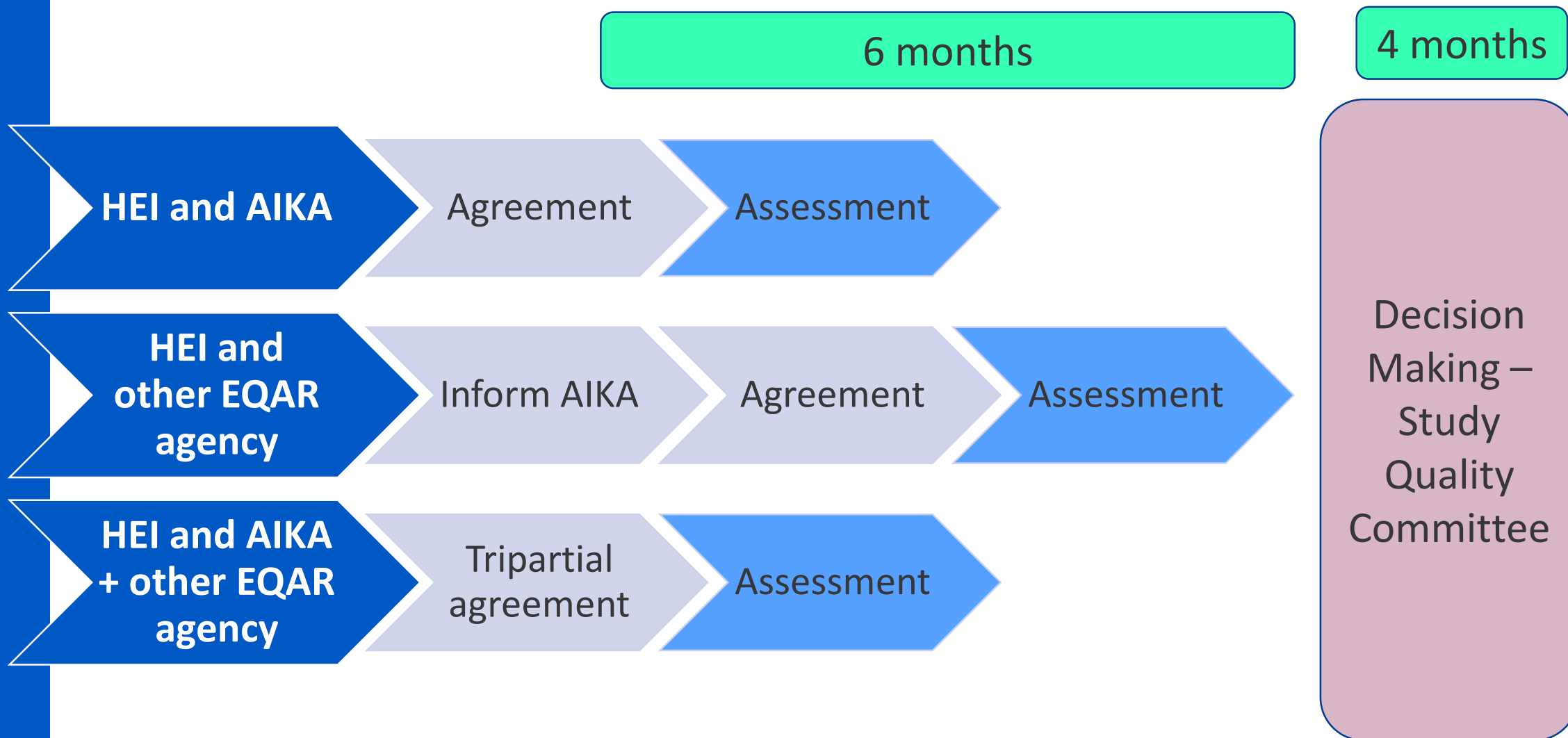
Higher Education Institution

AIKA or other EQAR agency

Study Quality Committee

Assessment Experts

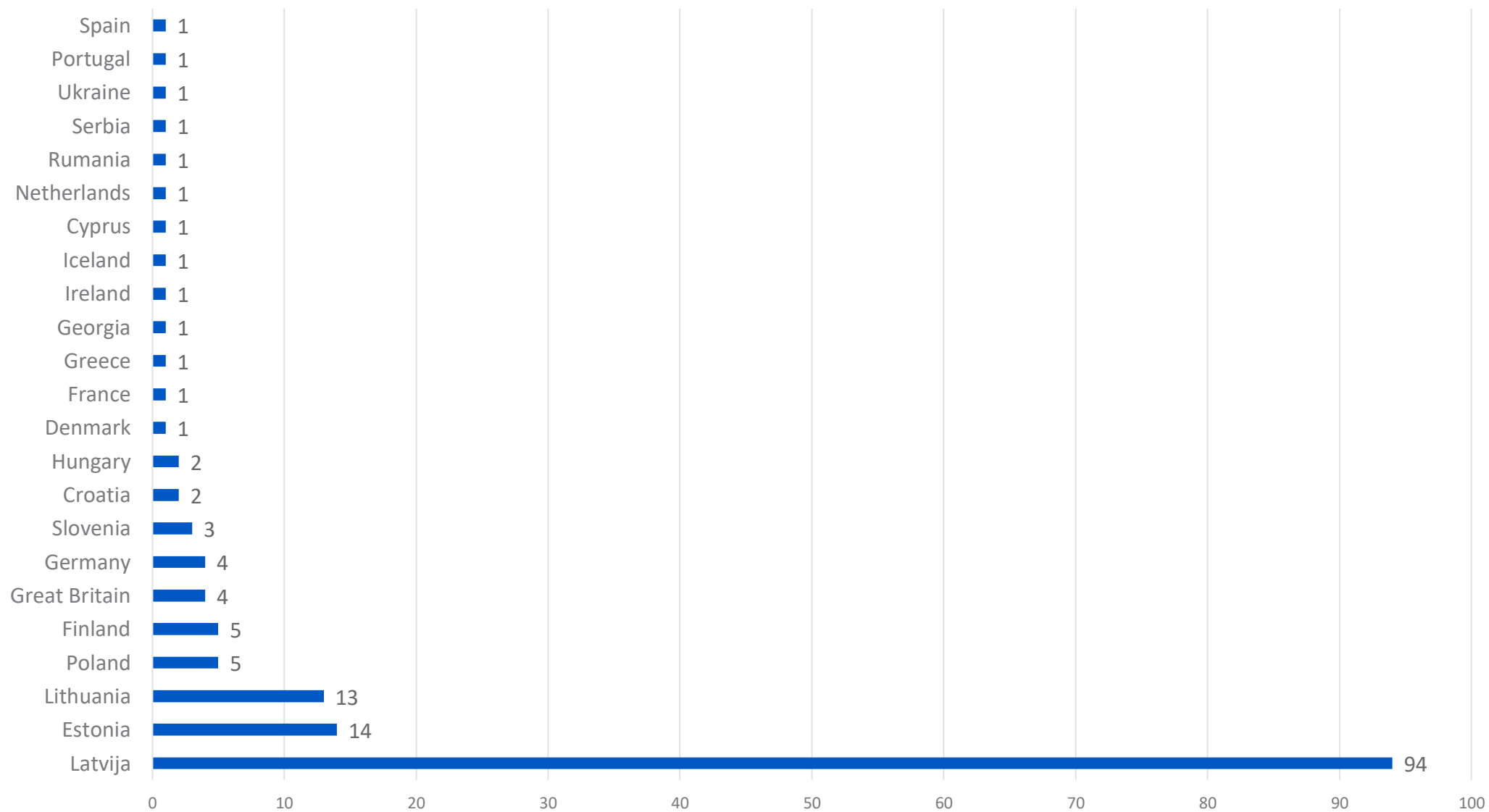
Assessment of Study Field



Assessment experts for study fields in 2020

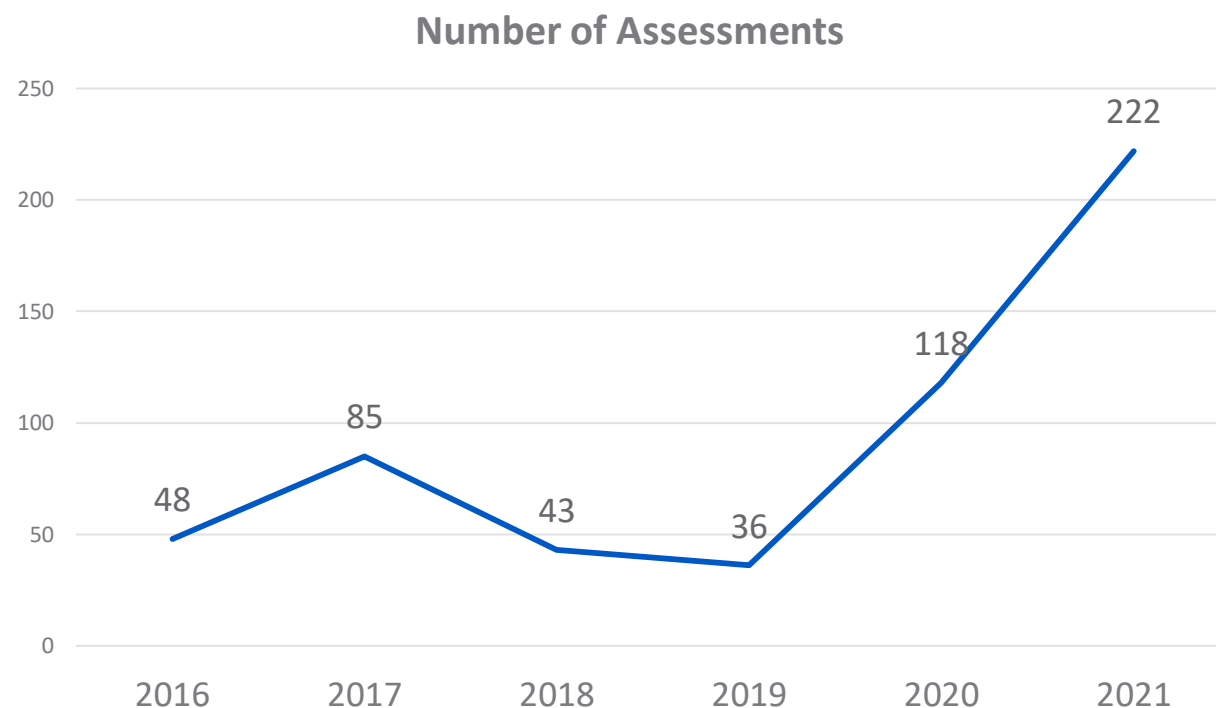
- **223 experts = 165 programmes in HEI and branches (16)**
- **159 individual experts, incl:**
 - **65 foreign experts**
 - **41 academics from Latvia**
 - **27 LSA experts**
 - **26 LDDK experts**

Experts` residence countries, 2020.



Assessments in 2016. – 2021.

	2016	2017	2018	2019	2020	2021*
Study Field accreditation	1	23	0	3	2	61
Study Field Assessment	1	23	0	3	42	67
Substantial changes	28	21	21	19	14	14
Licensing	18	18	22	11	60	60
Inclusion of study programmes in accredited study field	0	0	0	0	0	20
Total:	48	85	43	36	118	222

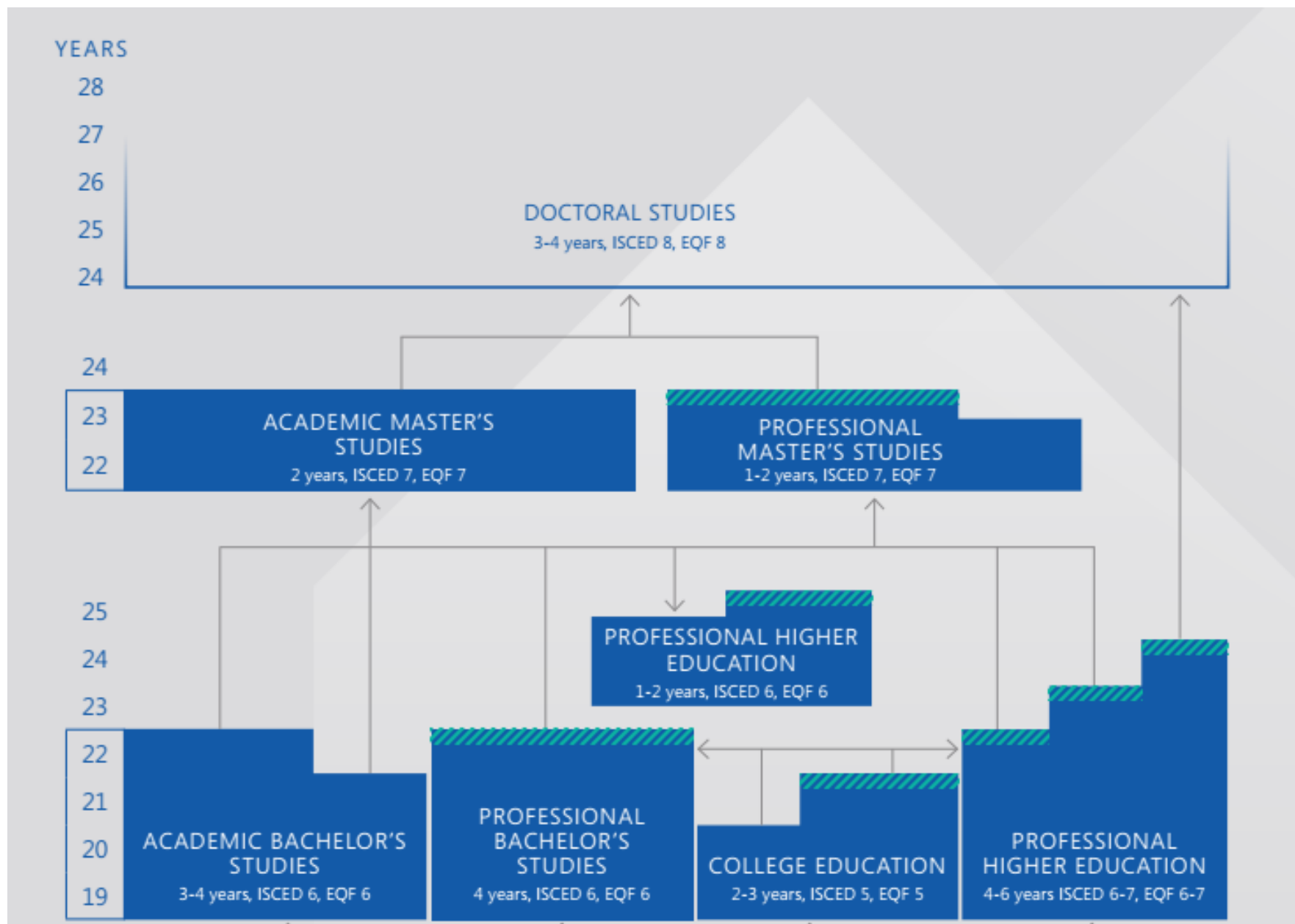


*2021.provisional data

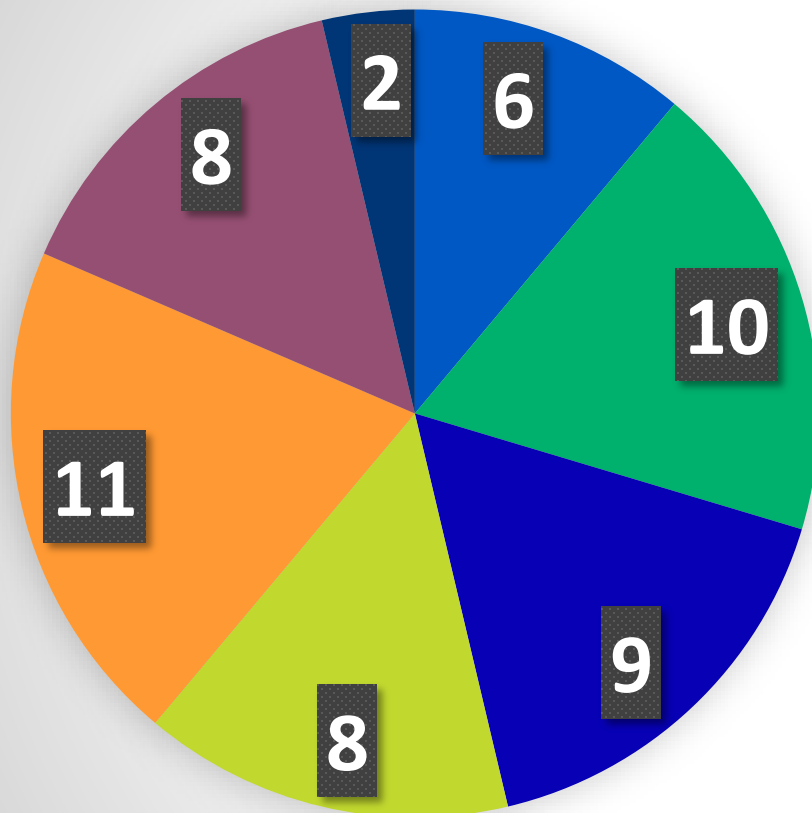
** till 30.12.2024. workload is planned approxiately the same

Higher Education System in Latvia

Higher education

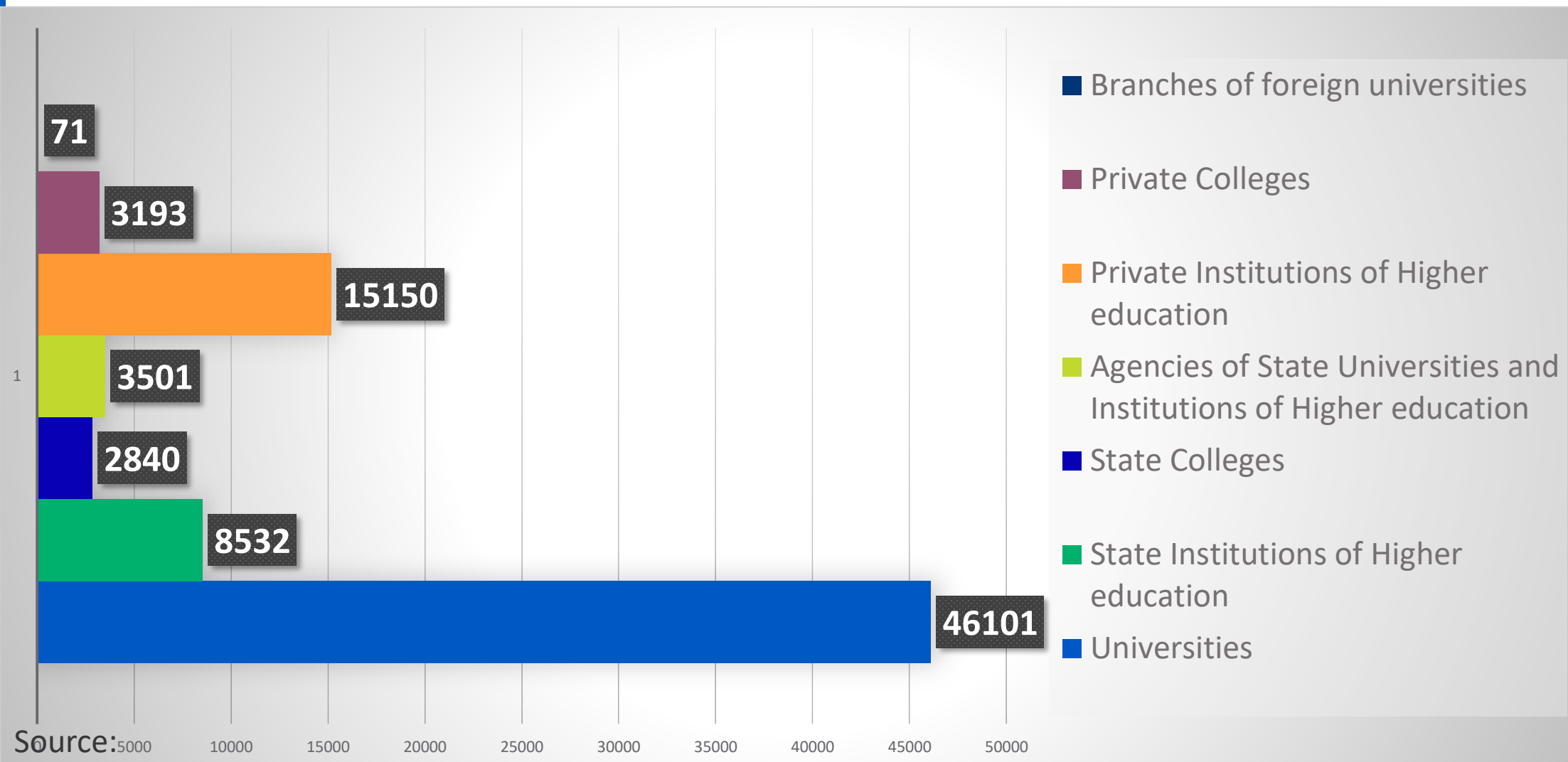


Higher education institutions in Latvia - 54

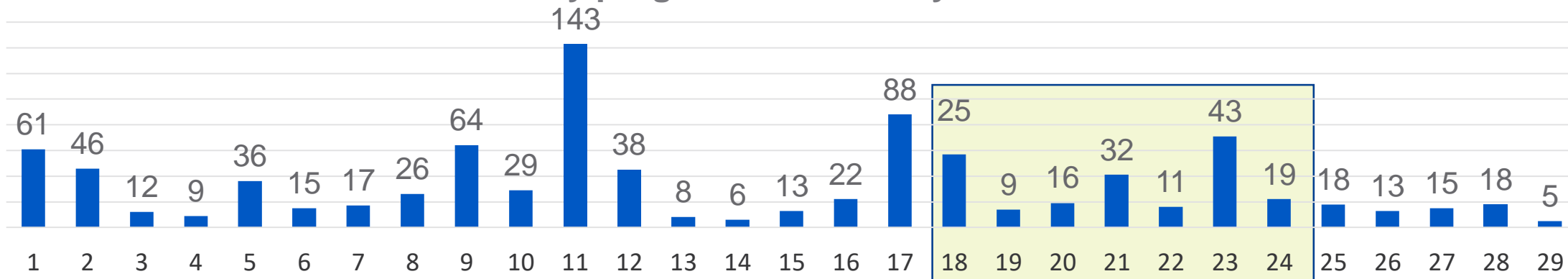


- Universities
- State Institutions of Higher education
- State Colleges
- Agencies of State Universities and Institutions of Higher education
- Private Institutions of Higher education
- Private Colleges
- Branches of foreign universities

Number of Students in 2019/2020 – 79 388



Number of Study programmes in Study Fields



1. Education and pedagogy
2. Arts
3. Religion and theology
4. History and philosophy
5. Language and cultural studies native language studies and language programmes
6. Translation
7. Psychology
8. Sociology, politics and anthropology
9. Economics
10. Information and communication sciences
11. Management, administration and real estate management
12. Law sciences
13. Natural sciences
14. Geography and earth sciences
15. Chemistry, chemical technologies and biotechnology
16. Physics, material science, mathematics and statistics

17. Information technology, computer engineering, electronics, telecommunications, computer management and computer science.
18. Mechanic and metal working, heat power industry, heat engineering and mechanical engineering.
19. Power industry, electrical technologies
20. Production and processing
21. Architecture and construction
22. Agriculture, forest management, fishing and food hygiene.
23. Health care
24. Social welfare
25. Hotel and restaurant service, tourism and recreation organization
26. Environment protection
27. Transport services
28. Internal security and civil defence
29. Military defence
30. Veterinary medicine*
31. Sport*
32. Maritime education*

Schedule of Accreditation of Study Fields

Accreditation till	Study Field
30.12.2021.	Psychology
	Law sciences
	Economics
	Information and Communication sciences
	Management, administration and real estate management
30.12.2022.	Mechanic and metal working, heat power industry, heat engineering and mechanical engineering.
	Power industry, electrical technologies
	Production and processing
	Architecture and construction
	Agriculture, forest management, fishing and food hygiene.
	Health care
	Social welfare

Schedule of Accreditation of Study Fields

Accreditation till	Study Field
30.12.2023.	Arts
	Religion and theology
	History and Philosophy
	Geography and earth sciences
	Natural sciences
	Chemistry, chemical technologies and biotechnology
	Physics, material science, mathematics and statistics
	Information technology, computer engineering, electronics, telecommunications, computer management and computer science
30.12.2024.	Education, pedagogy and sports
	Language and cultural studies native language studies and language programmes
	Translation
	Sociology, politics and anthropology
	Hotel and restaurant service, tourism and recreation organization
	Transport services
	Environment protection
	Internal security and civil defence
	Military defence

Study Fields for assessment in 2021/2022

	Study Field	Number of Study Fields	Number of Study programmes
1	Mechanic and metal working, heat power industry, heat engineering and mechanical engineering	9	25
2	Power industry, electrical technologies	3	9
3	Production and processing	5	16
4	Architecture and construction	6	32
5	Agriculture, forest management, fishing and food hygiene	2	11
6	Health care	11	43
7	Social welfare	9	19
8	Maritime education	3	10
9	Veterinary medicine	1	2
	Kopā	49	167

All numbers are provisional



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