



NATIONAL
DEVELOPMENT
PLAN 2020



EUROPEAN UNION
European Social
Fund

I N V E S T I N G I N Y O U R F U T U R E

TRENDS AND CHALLENGES IN THE EUROPEAN HIGHER EDUCATION AREA

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Support for Meeting the Requirements Set for EQAR Agency

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WHY THE EHEA?

- ▶ Political developments
 - Fall of the Berlin Wall
 - Democratic institutions – and then what?
 - Pan-European cooperation a possibility
- ▶ Economic developments
 - Globalization
 - Unemployment/skills mismatch
- ▶ Higher education
 - Still attractive?
 - Adapted to the needs of society?
- ▶ European cooperation

EHEA: PHASES IN DEVELOPMENT

- Launching the EHEA: 1999 (1998) – 2001
 - Vision for 2010, membership; linked to the EU framework
- Developing the EHEA: 2003 – 2005
 - ESG, QF-EHA, stocktaking, moving beyond the EU framework
- Consolidating the EHEA: 2007 – 2010
 - Balance new goals/implementation; global dimension
- Continuing to develop the EHEA: 2012
 - Maintaining political commitment; mobility strategy
- Relaunching the EHEA? 2015 - ??

STRUCTURAL REFORMS

- Recognition
 - Lisbon Recognition Convention
 - ENIC/NARIC Networks
 - Joint degrees
- Qualifications frameworks
 - Overarching framework
 - EQF
 - National frameworks
- Quality assurance
 - From whether to how
 - Brought into the EHEA in 2001
 - ESG 2005, 2015

QUALITY ASSURANCE OR RANKING?

- Meeting a threshold vs. “being the best”
- Quality and purpose
- Are rankings:
 - Reliable?
 - Meaningful?
 - Fit to be used by public authorities?
- What kind of institutions do we need
 - Research
 - Learning and teaching
 - Societal mission

FUNDAMENTAL VALUES

- Academic freedom
- Institutional autonomy
- Student and staff participation in higher education governance

- How does the EHEA promote its fundamental values?
- How does the EHEA deal with violations of them?

ACADEMIC ETHICS

- Typical violations of ethical standards
 - Plagiarism
 - Fake research results
 - Fraudulent degrees
 - Financial impropriety
- Preventing fraud and corruption – or also foster a culture of ethics?
 - National codes of ethics
 - IAU/MCO guidelines for institutional codes of ethics
 - Council of Europe ETINED Platform

A FUTURE FOR THE EHEA?

- What does it mean to be a voluntary process?
- Are Ministers still interested in the EHEA?
- An unbureaucratic process – or just informal but with bureaucracy?
- Focus on implementation or also identify new priorities?
- What issues for the EHEA beyond 2020?

THE EHEA: THIS...



... OR THIS?



WHY HIGHER EDUCATION?

- Preparation for the labor market
- Preparation for life as active citizens in democratic society
- Personal development
- Development and maintenance of a broad, advanced knowledge base