

International Activities

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Coordination of study programmes assessment at the Sumy State University, Ukraine, within the CEENQA project “Quality Assurance System in Ukraine: Development on the Base of ENQA Standards and Guidelines (ESG)” (QUAERE) (May 2018).

In cooperation with the French and Lithuanian project partners, implementation of the Twinning project “Support to Strengthening the Higher Education System in Azerbaijan” with the overall aim to further develop the higher education system of Azerbaijan through aligning it with a competence-based education approach (April 2018 - April 2020).

Implementation of ESF project “Support for Meeting the Requirements Set for EQAR Agency”, which aims at improving the performance of the Agency and being listed on the EQAR, thus ensuring the reliability and international recognition of the Agency (March 2016 - September 2019).

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Academic Information Centre

**Quality
Agency
for Higher
Education**



Full membership in the European Association for Quality Assurance in Higher Education (ENQA) (since July 2018).



Listed in the European Quality Assurance Register for Higher Education (EQAR) (since December 2018).



Full membership in the Central and Eastern European Network of Quality Assurance Agencies in Higher Education (CEENQA) (since May 2016) and a member of the CEENQA Board (since May 2018).



Membership in the International Network for Quality Assurance Agencies in Higher Education (INQAAHE) (since 2015).



Membership in the European Consortium for Accreditation in Higher Education (ECA) (since 2017).



Membership in the CHEA International Quality Group lead by the US Council for Higher Education Accreditation (CHEA) (since January 2018).

About AIC and AIKA

The Academic Information Centre (AIC) as the national institution for quality assurance in higher education in Latvia has been operating in accordance with the state delegation as provided by the Law on Institutions of Higher Education.

In order to separate the quality assurance in higher education from other AIC functions, the department "Quality Agency for Higher Education" (AIKA) was established in 2015.

AIKA operates in compliance with the Standards and Guidelines for Quality Assurance in the European Higher Education Area.

AIKA Vision

The Quality Agency for Higher Education is a trustful and internationally recognised institution, which contributes to continuous quality enhancement in higher education in Latvia and takes active role in quality assurance processes of the European and global higher education area.

Assessments Carried out by AIKA (2016 - 2018)

AIKA Operating Principles



Integrity

Independent, transparent, and impartial operation in accordance with the Standards and Guidelines for Quality Assurance in the European Higher Education Area.



Competence

Highly qualified staff and extensive network of professional local and foreign experts.



Cooperation

Efficient cooperation with stakeholders in quality assurance for higher education at both local and international level.

AIKA Functions

- Accreditation of higher education institutions and study directions.
- Licensing of study programmes.
- Quality monitoring of study directions.
- Analysis and research at the system level.
- Participation in the projects related to external quality assurance.
- Providing information on the assessment results.
- Providing information and support for higher education institutions and other stakeholders.
- Development of methodologies and guidelines.
- Participation in international networks and organisations for external quality assurance.

Experts Involved

In total, 321 experts (274 local experts and 47 foreign experts) were involved in assessments:

Assessment	2016	2017	2018	Total
Assessment of higher education institutions	1	-	-	1
Accreditation of study directions	1	23	-	24
Licensing of study programmes	20	19	22	61
Assessment of changes in the study directions	35	14	20	69

Assessment of higher education institutions	7
Accreditation of study directions	114
Licensing of study programmes	133
Assessment of changes in the study directions	67
Total	321